

## MR. INTERNET activity

**Time needed: 1-2 class periods**

**Materials needed:**

Copies of *Rogue* by Lyn Miller-Lachmann (Nancy Paulsen Books/Penguin, 2013)

Handout of the four scenarios

**Read Chapters 1-4 (pp. 1-24) of *Rogue*.**

**Questions for comprehension:**

1. What happened whenever Kiara tried to make friends with the New Kids?
2. Why did Kiara hit Melanie Prince-Parker in the face with the tray?
3. What were the consequences of Kiara hitting Melanie?
4. When they first meet, what do you think is Chad's attitude toward Kiara?
5. Why does Kiara help Mrs. Mac after the accident?
6. Why are the X-Men, and especially Rogue, so important to Kiara?
7. Why did Kiara's mother go to Montreal? Why isn't she coming back right away?
8. How does Kiara know that she has Asperger's syndrome? Why does it mean so much for her to receive the book by Temple Grandin?
9. Who is Mr. Internet? Why is he so important to Kiara?

**Activity:**

Students play the role of Mr. Internet, giving answers to Kiara. They should select one of the scenarios and write a response to Kiara. Once they are done, students share the answers. The class may also want to discuss and rate the answers, as is commonly done on Yahoo Answers and other online forums, or students may want to create their own scenarios.

[For a description of this activity in a middle school, read ["Kiara Needs Help and Hackett Middle School Answers the Call."](#)]

One:

Dear Mr. Internet,

It usually takes the New Kids two weeks to dump me, three weeks at the most. I go up to them on the first day of school and invite them to sit with me at lunch. They do, and we talk, and I think that they like me. Sometimes they even come to my house or I go to theirs. But then they find other friends and stop sitting with me and being my friend. Sometimes when their friends pick on me, the New Kids pick on me too. ☹

My question: How can I get the New Kids to stay my friends?

Thank you,

Kiara Thornton-Delgado

Two:

Dear Mr. Internet,

I'm going to live with my mother in Montreal. I'll be the New Kid there! I'm excited, but I'm also scared because I didn't have any friends in my old school. When I tried to make friends with the New Kids, they all dumped me for more popular kids. How can I make sure what happened to me in my old school doesn't happen to me in my new school?

And, guess what! I speak French very well. *Je parle le français très bien.*

*Merci* (That means "thank you" in French),

Kiara Thornton-Delgado

Three:

Dear Mr. Internet,

A girl in my science class asked if anyone in class would help her with a project. I offered to help because she has a lot of friends and I want her to like me. When she replied to my offer, I realized she isn't going to like me but she still wants me to help her.

Should I help her because I already offered and because good people help others even though they don't expect to get something in return? Or should I not help her because I don't want to feel that she's taking advantage of me?

Thank you,

Kiara Thornton-Delgado

Four:

Dear Mr. Internet.

A popular girl invited me to a pool party at her house. But the last time the popular girls invited me to a pool party, they teased me until I cried, and then they laughed at me because I was crying. I ended up sitting alone in the other girl's living room until my mother could get off work to pick me up.

Although this girl was at the last party, she didn't tease me the way the others did. She was kind of nice to me, and I'd like her to be my friend. Should I go to her party, or should I say I'm busy (which I'm not)? I think the party might be fun and a place where I can make friends, but it might also be a trap like the last party was.

Thank you,

Kiara Thornton-Delgado